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МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ  
**ПОЛИТЕХНИЧЕСКИЙ ИНСТИТУТ (ФИЛИАЛ)  
ФЕДЕРАЛЬНОГО ГОСУДАРСТВЕННОГО БЮДЖЕТНОГО  
ОБРАЗОВАТЕЛЬНОГО УЧРЕЖДЕНИЯ ВЫСШЕГО ОБРАЗОВАНИЯ  
«ДОНСКОЙ ГОСУДАРСТВЕННЫЙ ТЕХНИЧЕСКИЙ УНИВЕРСИТЕТ»  
В Г. ТАГАНРОГЕ РОСТОВСКОЙ ОБЛАСТИ  
ПИ (филиал) ДГТУ в г. Таганроге**

УТВЕРЖДАЮ

Директор

А.Б. Соловьев

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г.

**Фонд оценочных средств  
по дисциплине:  
ОУП.04 Иностранный язык  
в рамках программы подготовки специалистов среднего звена (ППССЗ)  
по специальности СПО  
38.02.01 «Экономика и бухгалтерский учёт (по отраслям)»**

Таганрог  
2023 г.

**Лист согласования**

Фонд оценочных средств по учебному предмету ОУП.04 Иностранный язык разработан на основе Федерального государственного образовательного стандарта (далее – ФГОС) по специальности среднего профессионального образования (далее - СПО) 38.02.01 «Экономика и бухгалтерский учёт (по отраслям)»

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Фонд оценочных средств рассмотрен и одобрен на заседании цикловой методической комиссии «Общих гуманитарных, социально-экономических, математических и естественнонаучных дисциплин»

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# I. Паспорт фонда оценочных средств

## 1 Область применения фонда оценочных средств

Фонд оценочных средств предназначен для оценки результатов освоения учебного предмета: ОУП.04 Иностранный язык.

## 2 Результаты освоения учебной дисциплины:

Результаты освоения (объекты оценивания)	Основные показатели оценки результата и их критерии	Тип задания; № задания	Форма аттестации (в соответствии с учебным планом)
<b>Знания:</b>			
значение новых лексических единиц, связанных с тематикой данного этапа и с соответствующими ситуациями общения	воспроизведение лексических единиц в устной и письменной речи	устный или письменный опрос, практические задания	текущий контроль, дифференцированный зачет
языковой материал: идиоматические выражения, оценочная лексика, единицы речевого этикета в рамках изучаемых тем	распознавание и использование лексических единиц в устной и письменной речи	устный или письменный опрос, практические задания	текущий контроль, дифференцированный зачет
новые значения изученных глагольных форм (видо-временных, неличных), средства и способы выражения модальности, условия, предположения, причины, следствия, побуждения к действию	обнаружение, анализ и воспроизведение языковых грамматических явлений, необходимых для чтения и перевода (со словарем) иностранных текстов повседневной и профессиональной направленности	устный или письменный опрос, практические задания	текущий контроль, дифференцированный зачет
лингвострановедческая, страноведческая и социокультурная информация о своей стране и странах изучаемого языка	анализ географических карт, сравнение культур родной страны и стран изучаемого языка, использование аутентичных материалов повседневной и профессиональной направленности	устный или письменный опрос, практические задания	текущий контроль, дифференцированный зачет
языковой материал повседневного и профессионального общения, в том числе инструкции и нормативные документы по профессиям и специальностям СПО	перевод текстов, включая тексты профессиональной направленности, с последующим изложением их содержания в устной или письменной форме	устный или письменный опрос, практические задания	текущий контроль, дифференцированный зачет
<b>Умения:</b>			
<b>Говорение:</b> - вести диалог (диалог-расспрос, диалог обмен	составление диалогов и монологов (устно и	устный или письменный	текущий контроль, дифференцированный зачет

<p>мнениями/суждениями, диалог-побуждение к действию, этикетный диалог и их комбинации) в ситуациях официального и неофициального общения в бытовой, социокультурной и учебно-трудовой сферах, используя аргументацию, эмоционально-оценочные средства;</p> <ul style="list-style-type: none"> <li>- рассказывать, рассуждать в связи с изученной тематикой, проблематикой прочитанных/прослушанных текстов; описывать события, излагать факты, делать сообщения;</li> <li>- создавать словесный социокультурный портрет своей страны и страны/стран изучаемого языка на основе разнообразной страноведческой и культуроведческой информации</li> </ul>	<p>письменно) в соответствии с основными лексическими и грамматическими нормами иностранного языка, воспроизведение диалогических и монологических высказываний</p>	<p>опрос, практические задания</p>	
<p><b>Аудирование:</b></p> <ul style="list-style-type: none"> <li>- понимать относительно полно (общий смысл) высказывания на изучаемом иностранном языке в различных ситуациях общения;</li> <li>- понимать основное содержание аутентичных аудио- или видеотекстов познавательного характера на темы, предлагаемые в рамках курса, выборочно извлекать из них необходимую информацию;</li> <li>- оценивать важность/новизну информации, определять свое отношение к ней</li> </ul>	<p>воспроизведение содержания прослушанного материала на иностранном языке</p>	<p>устный или письменный опрос, практические задания</p>	<p>текущий контроль, дифференцированный зачет</p>
<p><b>Чтение:</b></p> <ul style="list-style-type: none"> <li>- читать аутентичные тексты разных стилей (публицистические, художественные, научно-популярные и технические), используя основные виды чтения (ознакомительное, изучающее, просмотровое/поисковое) в зависимости от коммуникативной задачи</li> </ul>	<p>владение техникой чтения текстов разных стилей на иностранном языке</p>	<p>устный или письменный опрос, практические задания</p>	<p>текущий контроль, дифференцированный зачет</p>
<p><b>Письменная речь:</b></p> <ul style="list-style-type: none"> <li>- описывать явления, события, излагать факты в письме личного и делового характера;</li> <li>- заполнять различные виды анкет, сообщать сведения о себе в форме, принятой в стране/странах изучаемого</li> </ul>	<p>владение техникой письма в работе с текстами разных стилей на иностранном языке</p>	<p>письменный опрос, практические задания</p>	<p>текущий контроль, дифференцированный зачет</p>

языка			
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### 3 Фонд оценочных средств

#### 3.1 Задания для входного контроля

##### Тестирование: English Placement test

- Choose the best answer for each question.
- Stop when the questions become too difficult.
- Spend no more than 40 minutes on the test.

1. Where \_\_\_ from? - I'm from Russia.  
A you are B you C are you
2. We have \_\_\_ house in Moscow.  
A any B a C an
3. I have two \_\_\_ : a boy and a girl.  
A sons B daughters C children
4. I work in a \_\_\_\_. I'm a doctor.  
A hospital B hotel C supermarket
5. This is my brother. \_\_\_ name's Paul.  
A Her B His C He's
6. \_\_\_ five people in my family.  
A They are B There is C There are
7. I get up \_\_\_ 7 o'clock in the morning.  
A for B at C in
8. I like apples, but I \_\_\_ bananas.  
A don't like B like C do like
9. Excuse me, \_\_\_ speak French?  
A do you B you do C you
10. How much are \_\_\_ shoes?  
A this B these C that
11. Where are my glasses? - They're \_\_\_ the table.  
A at B on C in
12. My sister \_\_\_ tennis very well.  
A plays B play C playing
13. I usually go to work \_\_\_ train.  
A on B with C by
14. I don't see my parents very often \_\_\_ they live in South Africa.  
A so B but C because
15. Rosie stayed \_\_\_ home yesterday afternoon.  
A in B at C to
16. Last night I \_\_\_ to the cinema.  
A went B did go C was
17. The \_\_\_ is quite expensive but the food there is excellent.  
A film B restaurant C book
18. Do you want to listen to music or \_\_\_ TV?  
A see B look C watch

19. I was in Scotland. \_\_\_ were you at the weekend?  
A When B Where C What
20. Yes, it was fun. \_\_\_ you have a good time at the party?  
A Did B Were C Had
21. Are you \_\_\_ English teacher?  
A Maria B Marias' C Maria's
22. Bob will meet \_\_\_ at the airport.  
A us B we C our
23. I'm going to a concert tonight. \_\_\_ you like to come?  
A Do B Are C Would
24. \_\_\_ use your dictionary? - Sure. Here you are.  
A Could I B Could you C Do I
25. I like this apartment but the \_\_\_ is too expensive for me.  
A money B rent C cost
26. Excuse me, how do I \_\_\_ to the bus station?  
A come B get C arrive
27. Do you sell stamps? - Yes, we do. How \_\_\_ do you want?  
A any B many C much
28. Sorry I'm so late. - That's \_\_\_\_\_.  
A OK B great C right
29. I'd like \_\_\_ milk in my coffee, please.  
A some B any C a
30. \_\_\_ a bus stop near my flat.  
A It's B Here's C There's
31. Is this a good time to talk? - Sorry, no. I \_\_\_ dinner.  
A cook B am cooking C cooking
32. I think cycling is more dangerous \_\_\_ driving.  
A As B like C than
33. We \_\_\_ going to the theatre next Saturday.  
A will B do C are
34. \_\_\_ meet for coffee some time soon.  
A Let's B Do you C Shall they
35. Kamal has got a holiday home near \_\_\_ sea.  
A a B the C some
36. If you've got a headache, you \_\_\_ go home.  
A should B did C had
37. \_\_\_ ever been to New York?  
A Have you B Are you C Did you
38. I only get about five hours' sleep a night. - That's not \_\_\_\_\_.  
A enough B lot C too much
39. Did Amina finish the report? - No. She \_\_\_ it tomorrow.  
A finishes B is going to finish C finished
40. Paula \_\_\_ loves working with children.  
A very B really C much
41. Is Ottawa the capital of Canada? I think \_\_\_\_\_.



A is B yes C so D right

42. We never \_\_\_ a television when I was a child.

A have had B hadn't C had D didn't have

43. We paid the restaurant bill \_\_\_ credit card.

A to B with C on D by

44. The last time I \_\_\_ Joanna was in Paris.

A have seen B saw C see D was seeing

45. If you \_\_\_ money from a friend, you should always pay it back promptly.

A borrow B earn C spend D lend

46. Can I make myself a cup of coffee? - Of course. You \_\_\_ to ask.

A haven't B mustn't C needn't D don't have

47. I \_\_\_ a lot of sport in my free time.

A do B practise C make D exercise

48. \_\_\_ anywhere interesting recently?

A Do you go B Have you been C Are you going D Will you go

49. It's Walter's birthday on Friday. He \_\_\_ be 30, I think.

A should B can C will D shall

50. Learning the piano isn't as difficult \_\_\_ learning the violin.

A like B so C than D as

51. If the weather \_\_\_ bad tomorrow, we can go to a museum.

A will be B was C is D would be

52. About a billion cans of Coca-Cola \_\_\_ drunk around the world every day.

A is B are C was D were

53. My mum's not very well. - Oh, \_\_\_

A it doesn't matter B I do apologise C sorry to hear that D not bad, thanks.

54. Hans isn't here. He \_\_\_ to see his grandmother. He'll be back tomorrow.

A has gone B had been C has been D had gone

55. Would you mind changing my appointment? \_\_\_ time on Friday is fine.

A Next B All the C Every D Any

56. When I was a child, I \_\_\_ climb the wall and jump into our neighbours' garden.

A would B did C have D used

57. Have you finished \_\_\_ the wall yet?

A paint B to paint C painting D painted

58. Lena used to find work boring \_\_\_ she became a nurse.

A unless B until C if D since

59. Can you help me? I've tried \_\_\_ hotel in the city and can't find a room.

A many B any C every D all

60. If I \_\_\_ closer to my office, I could walk to work.

A lived B would live C had lived D live

61. I \_\_\_ outside the cinema when suddenly a police car arrived.

A stood B was standing C have stood D am standing

62. Shall we go to The Riceboat for dinner? - It \_\_\_ be fully booked. They're sometimes busy on Monday.

A will B may C can D must

63. We've \_\_\_ come back from a trip to India. It was amazing.

A already B yet C just D only

64. I've got to be at work in five minutes. - Don't worry, I \_\_\_ you a lift if you want.

A give B am giving C 'll give D 'm going to give

65. My doctor advised me \_\_\_ more exercise.

A take B taking C having taken D to take

66. I couldn't \_\_\_ up with the noise in the city, so we moved to the countryside.

A put B live C set D take

67. There's no name on this dictionary. - It \_\_\_ be mine then. Mine's got my name on the front.

A might not B mustn't C won't D can't

68. Julia \_\_\_ married since she was 20.

A is B was C has been D is being

69. Don't worry if I \_\_\_ late tonight. I'm going to the gym after work.

A am B will be C would be D was

70. I've got a terrible headache, and it won't go away. - Have you tried \_\_\_ some aspirin?

A to take B take C took D taking

71. Boxing is a sport \_\_\_ requires a lot of speed and fitness.

A it B that C what D where

72. Jon \_\_\_ working on this project for a couple of months so he hasn't made much progress yet.

A is only B has only been C was only D had only been

73. I was wondering \_\_\_ I could ask you some questions. - Sure, go ahead.

A what B if C that D how

74. What clothes should I pack for a trip to Boston? - Well, it depends \_\_\_ the time of year that you go.

A on B with C up D to

75. Do you ever ask your neighbours to do favours \_\_\_ you?

A for B to C with D about

76. Some married couples seem to get more \_\_\_ over time.

A alike B same C like D equal

77. I don't know how much this card costs. The price label's \_\_\_ off.

A gone B taken C done D come

78. I've finished this salad and I'm still hungry. I \_\_\_ ordered something more filling.

A must have B would have C should have \_\_\_ D may have

79. Ben got the job because he \_\_\_ a very good impression at his interview.

A made B did C put D took

80. Salsa music always \_\_\_ me of my trip to Cuba.

A remembers B realises C recognizes D reminds

81. I \_\_\_ to be picking Tom up at the station but I've lost my keys.

A am supposed B am requested C am intended D am obliged

82. How about going to Colours nightclub? - There's no \_\_\_ I'm going there. It's awful!

A hope B way C time D opportunity

83. By the age of 18, I \_\_\_ not to go to university.

- A had decided B decided C have decided D was deciding  
 84. I'm afraid your car \_\_\_ repaired before next week.  
 A hasn't been B wasn't C wouldn't be D can't be  
 85. The amount of organically grown food on sale has \_\_\_ enormously in recent years.  
 A raised B lifted C increased D built  
 86. Can you believe it? A woman has been \_\_\_ for hacking into the computer of her online virtual husband.  
 A accused B suspended C arrested D suspected  
 87. You may borrow my laptop \_\_\_ you promise to look after it.  
 A unless B in case C As long as D Although  
 88. It's a huge painting. It \_\_\_ taken ages to complete.  
 A must have B can't have C should have D won't have  
 89. Pierre tends to put \_\_\_ dealing with problems, rather than dealing with them immediately.  
 A down B off C over D away  
 90. If the taxi hadn't stopped for us, we \_\_\_ standing in the rain.  
 A were still B would still be C are still D will still be  
 91. My mother's Italian, so \_\_\_ the language has been quite easy for me.  
 A to learn B learn C having learned D learning  
 92. \_\_\_ I had the talent, I still wouldn't want to be a movie star.  
 A In case B Even if C Provided that D However much  
 93. The factory workers threatened \_\_\_ on strike if they didn't get a pay rise.  
 A going B to go C that they go D to have gone  
 94. I was about to go to sleep when it \_\_\_ to me where the missing keys might be.  
 A remembered B happened C appeared D occurred  
 95. There's going to be a new department at work. They've asked me to \_\_\_ it up.  
 A take B set C put D bring  
 96. If the film is a \_\_\_ success, the director will get most of the credit.  
 A big B high C large D good  
 97. By the end of today's seminar I will \_\_\_ to each of you individually.  
 A speak B have spoken C be speaking D have been speaking  
 98. This is a photo of my little sister \_\_\_ ice cream on the beach.  
 A eat B eating C was eating D having eaten  
 99. Our students take their responsibilities very \_\_\_\_\_.  
 A considerably B thoroughly C seriously D strongly  
 100. Pia was \_\_\_ delighted with the birthday present.  
 A very B completely C fairly D absolutely

**Ответы и интерпретация результатов:**

	Starter		Elementar y		Pre- int.		Intermediate		Upper Int.
1	C	21	C	41	C	61	B	81	A

2	B	22	A	42	C	62	B	82	B
3	C	23	C	43	D	63	C	83	A
4	A	24	A	44	B	64	C	84	D
5	B	25	B	45	A	65	D	85	C
6	C	26	B	46	D	66	A	86	C
7	B	27	B	47	A	67	D	87	C
8	A	28	A	48	B	68	C	88	A
9	A	29	A	49	C	69	A	89	B
10	B	30	C	50	D	70	D	90	B
11	B	31	B	51	C	71	B	91	D
12	A	32	C	52	B	72	B	92	B
13	C	33	C	53	C	73	B	93	B
14	C	34	A	54	A	74	A	94	D
15	B	35	B	55	D	75	C	95	B
16	A	36	A	56	A	76	A	96	A
17	B	37	A	57	C	77	A	97	B
18	C	38	A	58	C	78	D	98	B
19	B	39	B	59	B	79	A	99	C
20	A	40	B	60	A	80	D	100	D

**Вопросы для устного собеседования:**

Introductory questions

What's your name? How do you spell your surname? Where are you from?  
Did you learn English at school? For how many years?

Starter

- 1 What do you do? Do you work or are you a student?
- 2 Tell me about your family.

- 3 What do you do in your free time? (Do you play football or any sports?)
- 4 What do you do every day? What time do you get up / start work?
- 5 Tell me about the town where you live.

### Elementary

- 6 Tell me about something you can do well. (Can you swim? Can you cook?)
- 7 How often do you usually see your friends? (What do you do together?)
- 8 Where do you live? Tell me about your home.
- 9 What are you going to do at the weekend?
- 10 Have you been to an English-speaking country? Tell me about your visit. (OR Tell me about an interesting place you have been to.)

### Pre-intermediate

- 11 Tell me about something that you did with your friends/family recently. Why did you enjoy it?
- 12 Tell me about the weather in your country. Which is your favourite season and why do you like it?
- 13 Imagine that I am a visitor to your country. What advice would you give me?
- 14 Can you tell me about an object that is special for you? Why is it special?
- 15 Where do you live - in a house or an apartment? What's it like?

### Intermediate

- 16 What sort of television programmes do you like?
- 17 How do you keep in touch with your friends and family (by phone/email)? How do you think communication might change in the future?
- 18 Tell me about the last film you saw at the cinema (or the last book you read). Would you recommend it?
- 19 Think about an interesting person you have met. What is he/she like?
- 20 Have you ever been on a journey where something went wrong?

### Upper-intermediate

- 21 Tell me about something you are good at.
- 22 Can you tell me about a famous landmark/person in your country? What do you know about it/them?
- 23 What do you use the internet for? Do you think it will ever replace books and newspapers? Why / why not?
- 24 If an English person wanted to learn your language, how should they do this and why?
- 25 Where do you see yourself in five years' time?

## 3.2 Текущий контроль успеваемости

### Тема 1.1

Complete the text. Use the correct form of *have got* or *be*.

#### FAMILY WELCOMES BABY SIXTEEN

Baby Katelyn \_\_\_\_\_ the latest child of Jeni and Ray Bonell of Queensland, Australia. They \_\_\_\_\_ got sixteen children - seven girls and nine boys.

Life in the Bonell house \_\_\_\_\_ noisy, but they \_\_\_\_\_ got rules so things \_\_\_\_\_ (not) get too crazy. The house \_\_\_\_\_ got seven bedrooms but each child sleeps in his or her own bed. Jesse and Brooke, the two oldest kids, \_\_\_\_\_ (not) live with the family. They \_\_\_\_\_ got their own homes in the neighbourhood but they often visit.

Jeni says that having a big family \_\_\_\_\_ normal for them. Her day-to-day life \_\_\_\_\_ similar to the life of other mums, just with more washing to \_\_\_\_\_ and bigger meals to cook. Food shopping costs about \$600 a week. Meals and house cleaning \_\_\_\_\_ big jobs. But all the children help from the age of eight. One of the Bonell's neighbours says, "I \_\_\_\_\_ only got two children and I \_\_\_\_\_ (not) got time for myself. I \_\_\_\_\_ (not) know how Jeni and Ray do it. And they love it. They \_\_\_\_\_ great parents!"

Giving each of their children enough time and attention \_\_\_\_\_ (not) easy, but it \_\_\_\_\_ important for both parents. "Jeni and Ray spend so much time with the kids," says a family friend. The kids definitely feel loved and happy and the new baby \_\_\_\_\_ beautiful."

Критерии оценки:

Оценка	Критерии
«Отлично»	В работе допущена 1 грамматическая ошибка.
«Хорошо»	В работе допущено 2-3 грамматические ошибки.
«Удовлетворительно»	В работе допущено 4-5 грамматических ошибок.
«Неудовлетворительно»	В работе допущено более 5 грамматических ошибок.

### Тема 1.2

Put the verb into the correct form, present continuous or present simple.

1. Why are all these people here? (What / happen)?
2. Julia is good at languages. (She / speak) four languages very well.
3. Are you ready yet? (Everybody / wait) for you.
4. I've never heard this word. How (you / pronounce) it?
5. Kate (not / work) this week. She's on holiday.
6. I think my English (improve) slowly. It's better than it was.
7. Nicola (live) in Manchester. She has never lived anywhere else.
8. Can we stop walking soon? (I / start) to get tired.
9. Sam and Tina are in Madrid right now. (They / visit) a friend of theirs.
10. 'What (your father / do)?' 'He's an architect.'
11. It took me an hour to get to work this morning. Most days (it / not / take) so long.
12. I (I / learn) to drive. My driving test is next month. My father (teach) me.

### Тема 1.3

Look at the picture and decide if each statement is true or false.



THERE IS /  
THERE ARE with  
PREPOSITIONS

1. There are seven people in the picture.
2. There is a cat on a chair.
3. There is a woman standing behind a sofa.
4. There aren't any cups on the table.
5. There are some books under the coffee table.
6. There is a small chair in front of the coffee table.
7. There aren't any children in the living room.
8. There are some flowers in front of a man.
9. There is a fan in the picture.
10. There is a small dog next to a chair.

TRUE / FALSE  
TRUE / FALSE  
TRUE / FALSE  
TRUE / FALSE  
TRUE / FALSE  
TRUE / FALSE  
TRUE / FALSE  
TRUE / FALSE  
TRUE / FALSE  
TRUE / FALSE

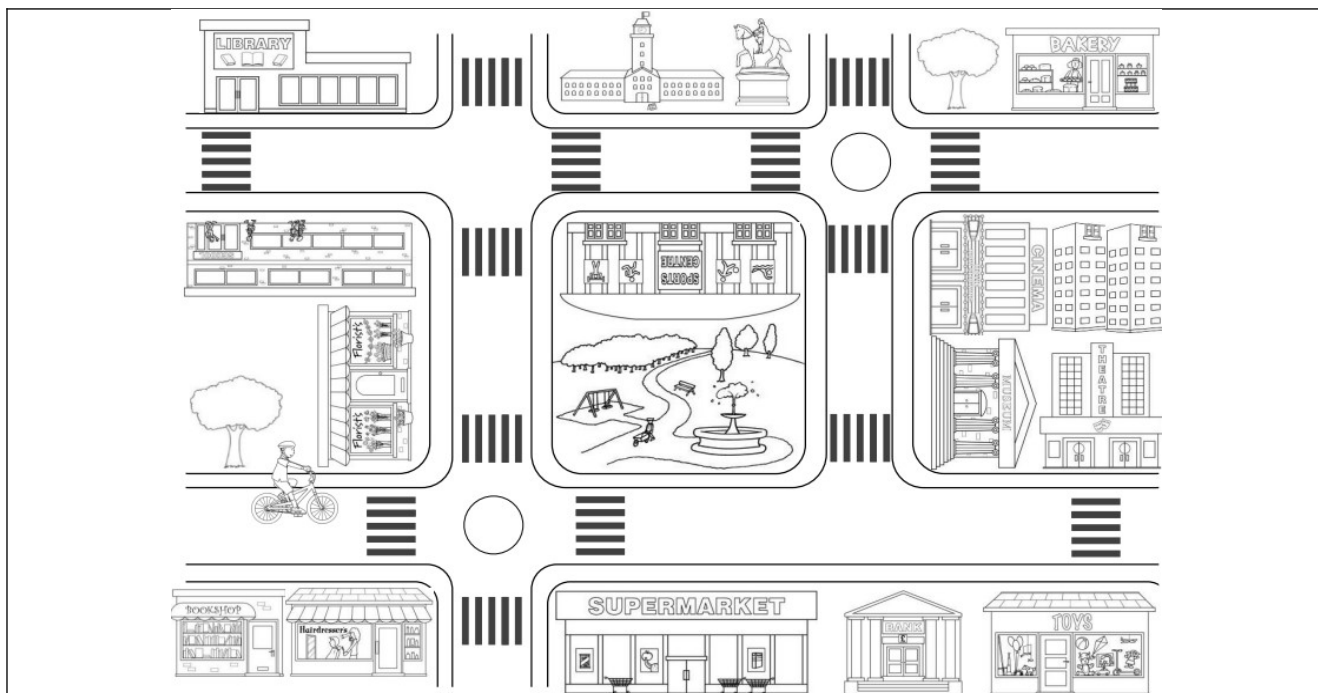
Критерии оценки:

Оценка	Критерии
«Отлично»	В работе допущена 1 грамматическая ошибка.
«Хорошо»	В работе допущено 2-3 грамматические ошибки.
«Удовлетворительно»	В работе допущено 4-5 грамматических ошибок.
«Неудовлетворительно»	В работе допущено более 5 грамматических ошибок.

### Тема 1.3

Look at the map. You are the person riding the bike.

Read and follow the directions below. Write where you are.



a. Go left at the roundabout. Go past the florist's. Turn left and stop. Where are you?	
b. Go straight on at the roundabout. Go along the road. Stop at the theatre. Cross the road. Where are you?	
c. Go along the road. Turn left after the park. Stop before the roundabout. Cross the road. Where are you?	
d. Go left at the roundabout. Turn right at the sports centre. Go straight on at the roundabout. Stop after the big tree. Where are you?	
e. Go straight on at the roundabout. Go past the park and the museum. Stop. Where are you?	

**Write directions to the places.**

a. How do you get to the library?	
b. How do you get to the sports centre?	
c. How do you get to the statue?	
d. How do you get to the museum?	

Критерии оценки:

Оценка	Критерии
«Отлично»	В работе допущена 1 ошибка. Все развернутые ответы даны верно.
«Хорошо»	В работе допущено 2 ошибки. 3 развернутых ответа даны верно.



«Удовлетворительно»	В работе допущено 3 ошибки. 2 развернутых ответа даны верно.
«Неудовлетворительно»	В работе допущено 4 ошибки. Менее 2 развернутых ответов даны верно.

#### Тема 1.4

### FISH & CHIPS

**Write the numerals in words. Translate the "ingredients".**

**Ingredients:**

- 900 g potatoes
- sunflower oil for deep-frying
- 225 g white fish fillets, skin off, pin-boned, from sustainable sources
- 225 g plain flour, plus extra for dusting
- 285 ml cold beer
- 3 heaped teaspoons baking powder
- a few sprigs of fresh mint
- 1 knob of unsalted butter
- 4 handfuls of podded peas
- ½ a lemon

**Arrange the sentences in the correct order.**

**Method:**

	To make the mushy peas, pick and finely chop the mint leaves. Place the butter in a pan over a medium-low heat, add the peas and mint, pop the lid on and simmer gently for 10 minutes.
	Mix ½ a teaspoon of salt and 1 teaspoon of pepper together, then use it to season the fish fillets on both sides – this will help to remove any excess water, making the fish really meaty.
	Cook for 4 minutes, or until the fish is cooked through and the batter is golden and crisp, then remove to kitchen paper to drain.
	Peel and slice the potatoes into chips.
	While the chips are frying, transfer the fish from the kitchen paper to a baking tray. Place in the oven for a few minutes to finish cooking – this way they will stay crisp while you finish off the chips.
	Pour the sunflower oil into a deep fat fryer or a large sturdy pan and heat it to 190°C/375°F.
	Meanwhile, parboil the chips in boiling salted water for 4 to 5 minutes, or until softened but still retaining their shape, then drain and steam dry.
	Whisk the flour, beer and baking powder together until nice and shiny – the texture should be like semi-whipped double cream.
	When the chips are done, drain them on kitchen paper, season with salt, and serve with the fish and mushy peas.
1	Preheat the oven to 180°C/350°F
	When the chips are nice and dry, fry in the oil that the fish were cooked in at 180°C/350°F until golden and crisp.

	Dust each fish fillet in a little of the extra flour, then dip into the batter and allow any excess to drip off. Holding one end, gently lower the fish into the oil one by one, working carefully so you don't get splashed – it will depend on the size of your fryer or pan how many fish you can cook at once.
	Add a squeeze of lemon juice and season to taste with sea salt and black pepper – you can either mush the peas up in a food processor, or mash them by hand until stodgy, thick and perfect for dipping your fish into. Keep them warm until needed.

Критерии оценки:

Оценка	Критерии
«Отлично»	В работе допущено 2 ошибки.
«Хорошо»	В работе допущено 3-4 ошибки.
«Удовлетворительно»	В работе допущено 5-8 ошибок.
«Неудовлетворительно»	В работе допущено более 9 ошибок.

Критерии оценки:

Оценка	Критерии
«Отлично»	Работа выполнена без грамматических ошибок.
«Хорошо»	В работе допущено 1-2 грамматические ошибки.
«Удовлетворительно»	В работе допущено 3-5 грамматических ошибок.
«Неудовлетворительно»	В работе допущено более 5 грамматических ошибок.

Тема 1.5, 1.7

**Choose the correct verb tense**, past continuous or past simple.

- I \_\_\_\_\_ my new job yesterday.
  - started
  - was starting
- What \_\_\_\_\_ at around 8 a.m. this morning?
  - did you do
  - were you doing
- While I was washing the dishes, I suddenly \_\_\_\_\_ a brilliant idea.
  - had
  - was having
- He didn't hear the phone ring. He \_\_\_\_\_ to really loud music.
  - listened
  - was listening
- They \_\_\_\_\_ the shop when I got there, so I couldn't go in and buy anything.
  - already closed
  - were already closing

6. The teacher told us to stop what we \_\_\_\_\_.  
 1. did  
 2. were doing
7. \_\_\_\_\_ what you were looking for in the library yesterday?  
 1. Did you find  
 2. Were you finding
8. When I heard the phone ring, I \_\_\_\_\_ it straight away.  
 1. answered  
 2. was answering

Критерии оценки:

Оценка	Критерии
«Отлично»	Работа выполнена без ошибок.
«Хорошо»	В работе допущено 1-2 ошибки.
«Удовлетворительно»	В работе допущено 3-4 ошибки.
«Неудовлетворительно»	В работе допущено более 5 ошибок.

Тема 1.7

**Match the country and its symbol.**

COUNTRY	SYMBOL
1. England	A. a thistle
2. Scotland	B. a rose
3. Wales	C. a daffodil
4. Northern Ireland	D. a shamrock

**Choose the correct answer.**

1. How many independent states are there on the British Isles?  
 A. 2  
 B. 3  
 C. 5  
 D. 1
2. Where is Shakespeare's birthplace?  
 A. in London  
 B. in Stratford-on-Avon  
 C. in Glasgow  
 D. in Cardiff

3. Which is the most popular sport in Britain?
  - A. Football
  - B. Rugby
  - C. Tennis
  - D. Baseball
  
4. When is St. Valentine's Day celebrated?
  - A. January 1
  - B. October 31
  - C. February 14
  - D. July 4
  
5. The British Isles are separated from the European Continent by ...
  - A. the North Sea and the Irish Sea
  - B. the North Sea and the English Channel
  - C. the English Channel and the Atlantic Ocean
  - D. the Irish Sea
  
6. When did London become the capital of England?
  - A. in the 11th century
  - B. in the 13th century
  - C. in the 15th century
  - D. in the 14th century

Критерии оценки:

Оценка	Критерии
«Отлично»	Работа выполнена без ошибок.
«Хорошо»	В работе допущено 1-2 ошибки.
«Удовлетворительно»	В работе допущено 3 ошибки.
«Неудовлетворительно»	В работе допущено более 4 ошибок.

Тема 1.8

**Read the texts and say what place in Russia it is.**

1. A museum of art and culture situated in Saint Petersburg. It is one of the largest and oldest museums of the world. There are 3 million works of art in this museum and the largest collection of paintings in the world.
  
2. A television and radio tower in Moscow. This construction has 45 levels. Standing 540 meters tall, it is the highest building in Europe.
  
3. The deepest and one of the clearest lakes in the world, which is 25 million years old. It contains 20 per cent of the world's fresh water.

4. The highest mountain in the Caucasus and the highest mountain in Europe. Its height is 5642 metres.

5. A summer residence of the Russian monarchs located not far from St. Petersburg. It is a brilliant palace and park ensemble with 150 fountains. It is sometimes called the Russian Versailles.

6. The heart of Russia and the central square of Moscow, one of the most beautiful and famous places in the world. It used to be Moscow's main market place, now it is used for festivals and public ceremonies.

7. A historic theatre in Moscow, with one of the oldest and greatest opera and ballet companies in the world. It was opened in 1825. 8. The official residence of the President of Russia, the symbol of our capital.

Критерии оценки:

Оценка	Критерии
«Отлично»	Работа выполнена без ошибок.
«Хорошо»	В работе допущено 1 ошибка.
«Удовлетворительно»	В работе допущено 2-3 ошибки.
«Неудовлетворительно»	В работе допущено более 4 ошибок.

Тема 1.8

### WISH YOU WERE HERE

Imagine you are sitting in a cafe and there's a lot going on. You need to record a text message to someone back home and describe what you see (city, people, weather) using Present Continuous. You can tell more about traditions in this country using Present Simple (what people eat, what they wear etc).

Критерии оценки:

Оценка	Критерии
«Отлично»	Студент решает поставленные коммуникативные задачи, не допуская фонетических лексических и грамматических ошибок, его реакция на реплики собеседника адекватна заданным ситуациям, речь звучит в естественном темпе.
«Хорошо»	Студент решает поставленные коммуникативные задачи с небольшими лексическими и грамматическими ошибками, в речи отмечаются неоправданные паузы, нарушение интонации.
«Удовлетворительно»	Студент решает поставленные коммуникативные задачи с большим количеством фонетических, лексических и грамматических ошибок.
«Неудовлетворительно»	Студент не справляется с заданной коммуникативной

	задачей, допускает большое количество грубых лексических и грамматических ошибок, его речь с трудом воспринимается ввиду большого количества фонетических ошибок и нарушения интонации.
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## Тема 2.1

### Choose the correct translation.

1. It's no use proving his guilt. He is innocent.
  - a. Бесполезно доказывание его вины. Он не виновен.
  - b. Бесполезно доказывать его вину. Он не виновен.
  - c. Бесполезно доказывать его невиновность. Он виновен.
  
2. We are against punishing him so severely.
  - a. Мы против того, чтобы его наказывали так сурово.
  - b. Мы против того, чтобы его наказание было таким суровым.
  - c. Мы против того, чтобы он был наказан так сурово.
  
3. There are different methods of solving a crime.
  - a. Существуют различные методы раскрытия преступления.
  - b. Существуют различные методы, с помощью которых можно раскрыть преступление.
  - c. Преступление раскрывается с помощью различных методов.

### Choose the correct answer.

1. "... is very relaxing." – "I don't agree, I think it's boring."
  1. Fish
  2. Fishing
  3. To fish
  
2. Would you mind ... here?
  1. smoking
  2. smoke
  3. to smoking
  
3. I know I locked the door. I clearly remember ... it.
  1. to lock
  2. to have locked
  3. locking
  
4. Paul lives in Berlin now. He likes ... there.
  1. living
  2. to live

3. to living

5. I'm thinking of ... a house. Do you think it's a good idea?

1. to buy
2. buy
3. buying

6. This is a device for ... coffee.

1. make
2. making
3. to make

7. I am thinking of ... a new job.

1. finding
2. to find
3. find

Критерии оценки:

Оценка	Критерии
«Отлично»	В работе допущена 1 ошибка.
«Хорошо»	В работе допущено 2-3 ошибки.
«Удовлетворительно»	В работе допущено 4-5 ошибок.
«Неудовлетворительно»	В работе допущено более 5 ошибок.

## Тема 2.2

**Fill in the gaps with the following expressions:**

*can you send, can I call you, can you hear, can I help you, don't have, can't tell, could I speak to, could you hold, could you repeat, could you speak, could you tell me*

Jon: Good morning, the Tech Store, this is Jon speaking.

Sara: (1) \_\_\_\_\_ someone in Customer Services, please?

Jon: Er. Yes, of course, I'll put you through.

Mark: Customer Services, Mark speaking, how (2) \_\_\_\_\_?

Sara: I'm calling about your new Samsung DVD players. (3) \_\_\_\_\_ if you have any in stock?

Mark: I'll just go and see. (4) \_\_\_\_\_ the line please?

Sara: Yes, no problem, I'll wait.

Mark: Hello? I (5) \_\_\_\_\_ any on the shelves. I'll need to check the order status on the computer. (6) \_\_\_\_\_ back?

Sara: Certainly. My name is Sara Hall and my telephone number is 0582 1067. Mark: Sorry, (7) \_\_\_\_\_ up? It's a terrible line.

Sara: Is that better? (8) I \_\_\_\_\_ me now?

Mark: Yes, that's much better. (9) \_\_\_\_\_ the number please?

Sara: Of course, It's 0582 1067. I'll be on this number all morning.

Mark: Sorry, (10) I \_\_\_\_\_ you if we've got any DVDs in stock right now, but I'll get back to you as soon as I have information. Was there anything else?

Sara: Er, yes, (11) \_\_\_\_\_ send me a copy of your latest catalogue?

Mark: Of course, I'll put one in the post to you today. What's your address?

Sara: It's 25 Ridley Lane, Lower

Критерии оценки:

Оценка	Критерии
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«Хорошо»	В работе допущено 2-3 ошибки.
«Удовлетворительно»	В работе допущено 4-5 ошибок.
«Неудовлетворительно»	В работе допущено более 5 ошибок.

### Тема 2.3

**Choose the correct verb form in passive voice.**

1. Look! The bridge (repair).

a) is being repaired b) is been repaired c) has being repaired

2. The letter and the parcel (post) tomorrow.

a) will be post b) will have been posted c) will be posted

3. Margaret (know) to be a very industrious person.

a) has been known b) is known c) is been known

4. I (bear) in a small Russian town not far from Samara.

a) was born b) am born c) is born

5. In Greece the Olympic Games (hold) once in four years.

a) were held b) are being held c) are held



6. This book (republish) by the end of September.

a) would be republished b) will have been republished c) will be republished

7. The doctor said that Tommy's leg (X-rayed) the following day.

a) will be X-rayed b) would be X-rayed c) will have been X-rayed

8. A police car came when the injured man (carry off) the road.

a) was being carried off b) was being carrying off c) has been carried off

Критерии оценки:

Оценка	Критерии
«Отлично»	Работа выполнена без ошибок.
«Хорошо»	В работе допущено 1-2 ошибки.
«Удовлетворительно»	В работе допущено 3-4 ошибки.
«Неудовлетворительно»	В работе допущено более 4 ошибок.

### 3.2 Вопросы к дифференцированному зачету

Дифференцированный зачет состоит из двух частей:

- 1) устный ответ по заранее выбранной и подготовленной теме;
- 2) выполнение тестового задания, состоящего из 10 вопросов (по вариантам).

#### Темы для подготовки к дифференцированному зачету:

1. Эссе «Портрет моего друга»
2. Эссе «Моя семья»
3. Презентация «Мои увлечения» или «Необычные виды хобби».
4. Проект «Дом/квартира моей мечты»
5. Диалог «В магазине»
6. Проект сценария телевизионной программы о жизни выдающегося спортсмена: биографические факты, вопросы для интервью и др.
7. Проект экскурсии по родному городу (достопримечательности, разработка маршрута)
8. Презентация «Мой родной край: визитная карточка, история, география, экологическая обстановка, фольклор»
9. Презентация «Англоговорящая страна: визитная карточка, история, география, фольклор»
10. Презентация «Обычаи и традиции России и Великобритании»
11. Диалог «Оформление кредита в банке»
12. Презентация «Топ-5 прорывных технологий этого года»
13. Диалог «Собеседование при устройстве на работу»

#### Критерии оценки:

Оценка	Критерии
«Отлично»	Студент решает поставленные коммуникативные задачи, не допуская фонетических лексических и грамматических ошибок, его реакция на реплики собеседника адекватна заданным ситуациям, речь звучит в естественном темпе.
«Хорошо»	Студент решает поставленные коммуникативные задачи с небольшими лексическими и грамматическими ошибками, в речи отмечаются неоправданные паузы, нарушение интонации.
«Удовлетворительно»	Студент решает поставленные коммуникативные задачи с большим количеством фонетических, лексических и грамматических ошибок.
«Неудовлетворительно»	Студент не справляется с заданной коммуникативной задачей, допускает большое количество грубых лексических и грамматических ошибок, его речь с трудом воспринимается ввиду большого количества фонетических ошибок и нарушения интонации.

**Тестовые задания:**

I вариант	II вариант
<p>1. _____ at school yesterday.</p> <p>a. Was you b. Were you c. Did you d. Is you</p>	<p>1. Is your family large? _____</p> <p>a. Yes, it is. b. Yes, they are. c. No, it not. d. No, they isn't.</p>
<p>2. What ____ he want?</p> <p>a. does b. do c. have d. was</p>	<p>2. ____ do you have dinner?</p> <p>a. When time b. What time c. What kind of d. What for</p>
<p>3. Where ____ to school?</p> <p>a. did you go b. went you c. did you went d. did go</p>	<p>3. He ____ to go home.</p> <p>a. want b. did c. didn't want d. didn't wanted</p>
<p>4. The boy ____ cake when his mother came into the room.</p> <p>a. was eat b. eats c. was eating d. has eating</p>	<p>4. There ____ milk for my breakfast.</p> <p>a. isn't some b. isn't any c. any d. —</p>
<p>5. ____ people from Poland went to Scotland in the 20th century.</p> <p>a. Many of b. Many c. Some of d. —</p>	<p>5. There are _____ French speakers in Montreal.</p> <p>a. too much b. a lot of c. a little d. not much</p>
<p>6. She ____ with her friends on Facebook™ everyday</p> <p>a. is communicating b. communicates c. will communicating d. —</p>	<p>6. More and more people ____ divorced every year.</p> <p>a. are wanting b. wanting c. getting d. are getting</p>
<p>7. Would you like ____ to the theatre tonight?</p> <p>a. go b. to go</p>	<p>7. I ____ to Peru on holiday next month.</p> <p>a. am flying</p>

<p>c. going d. to going</p>	<p>b. flying c. am go flying d. will flying</p>
<p>8. The first reality TV show _____ in Sweden in 1997.</p> <p>a. showed b. shown c. is shown d. was shown</p>	<p>8. The film Avatar was directed _____ James Cameron.</p> <p>a. by b. from c. for d. with</p>
<p>9. My coffee was _____ yours. I almost burned by mouth.</p> <p>a. hotter than b. more hot than c. hotter as d. as hot</p>	<p>9. The _____ coffee in the world comes from indonesia.</p> <p>a. expensive b. expensivest c. more expensive d. most expensive</p>
<p>10. What countries does Britain include?</p> <p>a. England, Scotland, Wales b. Great Britain and Northern Ireland c. England &amp; Scotland d. England, Wales</p>	<p>10. Wimbledon is associated with</p> <p>a. horse-racing b. soccer c. tennis d. cricket</p>

Критерии оценки:

Оценка	Критерии
«Отлично»	Работа выполнена без ошибок.
«Хорошо»	В работе допущено 1-2 ошибки.
«Удовлетворительно»	В работе допущено 3-4 ошибки.
«Неудовлетворительно»	В работе допущено более 4 ошибок.

### **3.3 Условия выполнения задания**

1. Место выполнения задания: кабинет иностранного языка.

2. Максимальное время выполнения письменного задания: 15 минут.

Максимальное время устного ответа: 10 минут.

3. Студент может воспользоваться заранее подготовленным материалом (презентацией, текстом эссе или диалога), ручкой, карандашом, конспектом, словарем.

## II Пакет экзаменатора

### 1) условия выполнения заданий:

1. Место выполнения задания: кабинет иностранного языка.
2. Максимальное время выполнения письменного задания: 15 минут.  
Максимальное время устного ответа: 10 минут.
3. Студент может воспользоваться заранее подготовленным материалом (презентацией, текстом эссе или диалога), ручкой, карандашом, конспектом, словарем.

### 2) эталон ответа (номер варианта, ответ на тестовое задание):

I		II	
1.	b	1.	a
2.	a	2.	b
3.	a	3.	c
4.	c	4.	b
5.	b	5.	b
6.	b	6.	d
7.	b	7.	a
8.	d	8.	a
9.	b	9.	d
10.	a	10.	c

### 3) критерии оценки: оценка процесса выполнения задания (обращение студента к информационным источникам, оптимальное использование найденной информации; рациональное распределение времени на выполнение задания) и оценка подготовленного задания.

Критерии оценки устного ответа:

Оценка	Критерии
«Отлично»	Студент решает поставленные коммуникативные задачи, не допуская фонетических лексических и грамматических ошибок, его реакция на реплики собеседника адекватна заданным ситуациям, речь звучит в естественном темпе.
«Хорошо»	Студент решает поставленные коммуникативные задачи с небольшими лексическими и грамматическими ошибками, в речи отмечаются неоправданные паузы, нарушение интонации.
«Удовлетворительно»	Студент решает поставленные коммуникативные задачи с большим количеством фонетических, лексических и грамматических ошибок.

«Неудовлетворительно»	Студент не справляется с заданной коммуникативной задачей, допускает большое количество грубых лексических и грамматических ошибок, его речь с трудом воспринимается ввиду большого количества фонетических ошибок и нарушения интонации.
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Критерии оценки письменного задания:

Оценка	Критерии
«Отлично»	Работа выполнена без ошибок.
«Хорошо»	В работе допущено 1-2 ошибки.
«Удовлетворительно»	В работе допущено 3-4 ошибки.
«Неудовлетворительно»	В работе допущено более 4 ошибок.